JVIB
Journal of Visual Impairment & Blindness

INDEX

Volume 89, 1995

Compiled by Regina Genwright
M.C. Migel Memorial Library and Information Center

American Foundation for the Blind
11 Penn Plaza, Suite 300
New York, NY 10001

Journal of Visual Impairment & Blindness
Volume 89, 1995

Subjects and Names

A

ACCESSIBILITY
Access: Equal and Unequal—January-February 4.
Accessibility and Mobility of Persons Who Are Visually Impaired: An Historical Analysis—September-October 417-422.
Accessible WordPerfect Tutorial—May-June 20 (NS).
Accessing Microsoft Windows with Synthetic Speech: An Overview—May-June 14-18 (NS).
Access to Information Project—January-February 23 (NS).
Access to Microsoft Windows 95 for Persons with Low Vision: An Overview—November-December 5-9 (NS).
Access to Microsoft Windows for Persons with Low Vision: An Overview—September-October 13-17 (NS).
Arts Programs for Children—January-February 29 (NS).
Ensuring Equal Access to Information for People Who Are Blind or Visually Impaired—July-August 9-13 (NS).
Diploma Program in Access Issues—November-December 12 (NS).
Disability Cable TV Network—May-June 23 (NS).
Electronic Text Program—May-June 19 (NS).
Employers Benefit From Making Accommodations—July-August 1-3 (NS).
FAX Reader Project—May-June 19-20 (NS).
The GED: Accessible Formats and Special Accommodations—November-December 17-18 (NS).
Information Accessibility in Alternative Formats in Postsecondary Education—March-April 120-128.
Making Architecture Accessible—May-June 24 (NS).
More Than Just Talk: Congress and the Telecommunications Revolution—July-August 17-18 (NS).
New Copyright Law—September-October 6 (NS).
News Magazine in Several Formats—September-October 27 (NS).
On-Line Publication on Accessibility—March-April 8 (NS).
Transit Vehicle Signage for Persons Who Are Blind or Visually Impaired—September-October 461-469.
A View From Europe—January-February 6.
The Windows Dilemma—January-February 5.

ADA: see Americans with Disabilities Act (ADA)

ADAPTIVE DEVICES
Cochlear Implants in People Who Are Deaf-Blind—May-June 297-301.

ADJUSTMENT
Adjusting to Vision Loss—July-August 26 (NS).
Family Environment and Psychological Distress in Persons Who Are Visually Impaired—March-April 157-160.
Impact of Visual Impairment—July-August 3-5 (NS).
The Invisible Helmet: A First-Person Account of Deaf-Blindness—May-June 201-210.
Practical Tips for Visually Impaired Adults—November-December 25 (NS).
Psychosocial Adjustment to Age-Related Macular Degeneration—January-February 16-27.
Psychosocial Implications of Usher Syndrome, Type I, Throughout the Life Cycle—May-June 287-296.
Residential Mobility—July-August (NS).
Second Sight, by Robert V. Hine, Reviewed by Deborah Kent—March-April 184-186.
Support Group Via Tape—November-December 25 (NS).
Telephone Peer-Support Service—September-October 6 (NS).
Video on Aging and Vision Loss—November-December 27 (NS).

ADOLESCENTS
Psychosocial Implications of Usher Syndrome, Type I, Throughout the Life Cycle—May-June 287-296.

ADVOCACY
Advocacy: Begin with the End in Mind—September-October 388-389.
Controversy Over Award to MDA—September-October 28 (NS).
Making a Difference: The San Antonio Lighthouse's Advocacy Campaign—November-December 1-4 (NS).
Money Concerns Will Drive Advocacy Efforts in 1996—November-December 12-13 (NS).

The Social Basis for Effective Advocacy for Blind People—September-October 389-390.

AGENCIES FOR THE BLIND
The ADA: How Blindness Organizations Are Responding—March-April 22-23 (NS).

AGING
Aging 101: How to Work with the Aging Network—March-April 10-12 (NS).
Assertiveness, Depression, and Social Support in Older Visually Impaired Adults—November-December 524-530.
Call for Papers—November-December 27-28 (NS).
Census Projects of Older Americans—September-October 12-13 (NS).
Disabled Older Persons Receiving Unpaid Care—January-February 11 (NS).
Dual Sensory Impairment in People Aged 65 and Older—May-June 13-14 (NS).
Factors That Make Older Women More Vulnerable than Men—November-December 18 (NS).
Films on Deaf-Blindness and Aging—May-June 21-22 (NS).
The National Coalition on Aging and Vision—January-February 1-2 (NS)
Psychosocial Adjustment to Age-Related Macular Degeneration—January-February 16-27.
Reaching Visually Impaired Elders in Long-Term Care: A Self-Study Curriculum for Care Providers—July-August 368-375.
Visual Impairment and Rehabilitation Needs of Nursing Home Residents—January-February 7-15.
Video on Aging and Vision Loss—November-December 27 (NS).

AIDS
AIDS and Employers—January-February 18 (NS).
The Effects of AIDS on Vision—November-December 27 (NS).

AIRLINES
Survey of Disabled Airline Passengers—November-December 26 (NS).

ALBERTO, PAUL A.
Interactions of Communication Partners and Students Who Are Deaf-Blind: A Model—September-October 391-401.

AMERICAN FOUNDATION FOR THE BLIND (AFB)
Blindness Resources on the Internet—May-June 23 (NS).
Braille Mentor Program—January-February 24-26 (NS).
Consensus Paper on Health Care Reform—January-February 6-8 (NS).
A Consortium Effort: The American Foundation for the Blind Deaf-Blind Project—September-October 7-11 (NS).
Free Reading Machines—July-August 27 (NS).
Meeting Personnel Training Needs: The Deaf-Blind Self-Study Curriculum Project—May-June 235-243.
New Guide to Toys—November-December 29 (NS).
Project ABLE—January-February 90.

AMERICAN PRINTING HOUSE FOR THE BLIND
Electronic Textbooks—January-February 28 (NS).

AMERICANS WITH DISABILITIES ACT (ADA)
ADA Hotline—November-December 25 (NS).
The ADA: How Blindness Organizations are Responding—March-April 22-23 (NS).
ADA on the Internet—July-August 19 (NS).
Guide for Employers and Employees—May-June 22-23 (NS).
One Company and the ADA—March-April 19-20 (NS).

ARKENSTONE
Access Technology—July-August 19 (NS).
Low-Cost Equipment—May-June 20 (NS).
New Reading Machine—November-December 20 (NS).

ARRINGTON, SAM
Development of the Specific Adaptation Mobility Cane—March-April 173-178.

ART
Accessible Arts Program—March-April 26 (NS).
Arts Curriculum—March-April 26 (NS).
Arts Programs for Children—January-February 29 (NS).
Drawings of a Deaf-Blind Child—May-June 3-5 (NS).
New Organization for Tactile Art—November-December 24 (NS).
Tactile Art Tours—September-October 26-27 (NS).
Theater Revue—July-August 24 (NS).
Touring Art Exhibit—November-December 24 (NS).

ASSESSMENT
Assessments—November-December 29 (NS).
The Development of a Scale to Facilitate Reading Mode Decisions—January-February 83-89.

ATTITUDES
Accessibility and Mobility of Persons Who Are Visually Impaired: An Historical Analysis—September-October 417-422.
Economic Aspects of Blindness and Low Vision: A New Perspective—November-December 506-513.
Flying Blind—March-April 12-14 (NS).

A Focus Group on Employment—January-February 14-17 (NS).
Psychosocial Implications of Usher Syndrome, Type I, Throughout the Life Cycle—May-June 287-296.
Second Sight, by Robert V. Hine, Reviewed by Deborah Kent—March-April 184-186.
Self-Esteem and Independent Living Skills of Adults with Visual Impairments—November-December 531-540.
Teaching Behaviors and Attitudes of Braille Instructors in Adult Rehabilitation Centers—September-October 432-449.
Vision, Educational Level, and Empowering Work Relationships—March-April 112-119.

AUDIO TAPE
Catalog of Audio Fiction—September-October 27 (NS).
Classic Radio Dramas—March-April 26 (NS).
The Emotions of Diabetes—January-February 27 (NS).
The GED: Accessible Formats and Special Accommodations—November-December 17-18 (NS).
Greek Dictionary on Tape—November-December 10 (NS).
Guide to Windows—November-December 19 (NS).
Needs-Analysis Survey of an Audio Book Library—March-April 161-165.
Self-Instructional Language Tapes—January-February 26-27 (NS).
Stories and Poems on Tape—September-October 27 (NS).
Support for Parents with Disabilities—November-December 10 (NS).
Support Group Via Tape—November-December 25 (NS).
Top Dot Tutorials—November-December 19 (NS).
Unabridged Classics—March-April 26-27 (NS).

AUGUSTO, CARL R.
Blueprint for Change: Communication, Empowerment, and Patience—January-February 12-14 (NS).
Ensuring Equal Access to Information for People Who Are Blind or Visually Impaired—July-August 9-13 (NS).

AUSTIN, DOUGLAS V.
Flying Blind—March-April 12-14 (NS).

AWARDS
Controversy Over Award to MDA—September-October 28 (NS).

B

BAILEY, IAN L.
The Undeniable Merit of Bioptic Telescopes—November-December 484-485.

BAKER, CHRISTINE P.
Relationship of the Blind Learning Aptitude Test to Braille Reading Skills—September-October 440-447.

BALISTRERI, ELIZABETH
Visual Impairment and Rehabilitation Needs of Nursing Home Residents—January-February 7-15.

BARLOW, JANET M.
Impact of Curb Ramps on the Safety of Persons Who Are Blind—July-August 319-328.

BARRETT, MARY D.
Teaching Children with Dual Sensory Disabilities in Zimbabwe—May-June 301-306.

BEACH, JEFFEREY D.
Self-Esteem and Independent Living Skills of Adults with Visual Impairments—November-December 531-540.

BELIVEAU-TOBEY, MONICA
Reaching Visually Impaired Elders in Long-Term Care: A Self-Study Curriculum for Care Providers—July-August 368-375.

BENTZEN, BILLIE LOUISE
Audible Signage as a Wayfinding Aid: Verbal Landmark Versus Talking Signs—November-December 494-505.
Impact of Curb Ramps on the Safety of Persons Who Are Blind—July-August 319-328.

BLASCH, BRUCE B.
Accessibility and Mobility of Persons Who Are Visually Impaired: An Historical Analysis—September-October 417-422.

BOOK REVIEWS
Blindness and Children: An Individual Differences Approach, by David Warren, Reviewed by Sally J. Deitz—September-October 474-476.
Primary Low Vision Care, by Rodney W. Nowakowski, Reviewed by Alfred A. Rosenbloom—March-April 182-184.
Second Sight, by Robert V. Hine, Reviewed by Deborah Kent—March-April 184-186.

BOOKS AND READING
Books on Disk—January-February 28-29 (NS).
Deaf-Blind Literacy Program—May-June 21 (NS).

A Deaf Boy's Story—May-June 26 (NS).
Large-Print Novels—September-October 27 (NS).
Unabridged Classics—March-April 26-27 (NS).

BOSMA, JOHN
The Development of a Scale to Facilitate Reading Mode Decisions—January-February 83-89.

BOTER, ROELAND D.
Perceptual-Motor Performance and the Social Development of Visually Impaired Children—July-August 359-367.

BOTSWANA
Resource Center—November-December 10 (NS).

BOWDIN, JANET
Interactions of Communication Partners and Students Who Are Deaf-Blind: A Model—September-October 391-401.

BRAILLE
Accessible WordPerfect Tutorial—May-June 20 (NS).
Braille Books—January-February 26 (NS).
Braille Cookbook—May-June 22 (NS).
Braille Jewelry—January-February 26 (NS).
Braille Mentor Program—January-February 24-26 (NS).
Braille Resource Center—May-June 22 (NS).
Considerations for Student Placement in Itinerant Programs—March-April 102-104.
The Development of a Scale to Facilitate Reading Mode Decisions—January-February 83-89.
Focus on Student Needs—March-April 101-102.
The GED: Accessible Formats and Special Accommodations—November-December 17-18 (NS).
Guide to Windows—November-December 19 (NS).
Improved Braille Printers—May-June 21 (NS).
Multi-Language Dictionary in Braille—November-December 10 (NS).
New Braille Messages in Chocolate—September-October 28 (NS).
Project ABLE—January-February 90.
Relationship of the Blind Learning Aptitude Test to Braille Reading Skills—September-October 440-447.
Repair Service—September-October 23 (NS).
The Resource Room Itinerant Model—March-April 105-106.
Support for Parents with Disabilities—November-December 10 (NS).
Teaching Behaviors and Attitudes of Braille Instructors in Adult Rehabilitation Centers—September-October 432-449.
Windows-Access Software—May-June 20 (NS).

BRIDGETT, GARY
Curiosity in Deaf-Blind Children: A Starting Point for Teaching—May-June 8-9 (NS).

C

CAMPS
Camp for Deaf-Blind Adults—May-June 22 (NS).
Camp Season—March-April 28 (NS).

CANADIAN NATIONAL INSTITUTE FOR THE BLIND (CNIB)
Deaf-Blind Literacy Program—May-June 21 (NS).

CENSUS BUREAU
Census Projects of Older Americans—September-October 12-13 (NS).

CHEN, DEBORAH
An Early Intervention Model for Infants Who Are Deaf-Blind—May-June 213-221.
Making the Most of an Early Start: Infants and Preschoolers—July-August 316-317.

CHILDREN
Audiomagazine for Children—January-February 27 (NS).
Blindness and Children: An Individual Differences Approach, by David Warren, Reviewed by Sally J. Deitz—September-October 474-476.
A Deaf Boy's Story—May-June 26 (NS).
The Development of Social Understanding in Children with Visual Impairments—July-August 349-358.
Modeling Agency for Children—January-February 27 (NS).
Newsletter—July-August 24 (NS).
The Number of Deaf-Blind Children in the U.S.—May-June 13 (NS).
Parents' Guide—July-August 24 (NS).
Perspective Taking: Knowledge of Level 1 and Level 2 Rules by Congenitally Blind, Low Vision, and Sighted Children—November-December 514-523.
Siblings of Disabled Children—March-April 27 (NS).
Spatial Orientation and Congenital Blindness: A Neuropsychological Approach—March-April 129-141.
Teaching Disabled Children to Cope—March-April 27 (NS).
Toy Hotline—July-August 24 (NS).

CHUTE, PATRICIA M.
Cochlear Implants in People Who Are Deaf-Blind—May-June 297-301.

CICINELLI, JOSEPH G.
Performance of Blind and Sighted Persons on Spatial Tasks—January-February 70-82.

CIVIL RIGHTS
Civil Rights and Disability—January-February 17 (NS).

CLONINGER, CHIGEE J.
Including Students with Deaf-Blindness in General Education Classes—May-June 262-266.

CLOSED-CIRCUIT TELEVISIONS (CCTVS)
Closed-Circuit Televisions—November-December 20 (NS).
Low-Cost CCTV—March-April 6 (NS).
Using a Color CCTV to Teach Children with Deaf-Blindness—May-June 276-279.

COCO, FRANK
Increasing Access to Rehabilitation for Persons with Low Vision—November-December 14-16 (NS).

COGNITIVE DEVELOPMENT
Functional Communication as a Means of Decreasing Self-Injurious Behavior: A Case Study—July-August 343-348.
Perspective Taking: Knowledge of Level 1 and Level 2 Rules by Congenitally Blind, Low Vision, and Sighted Children—November-December 514-523.
Small-Scale Versus Large-Scale Spatial Reasoning: Educational Implications for Children Who Are Visually Impaired—March-April 142-152.
The Use of Language in Simple Classification Tasks by Children Who Are Blind—September-October 448-459.

COKER, JACKIE
The Invisible Helmet: A First-Person Account of Deaf-Blindness—May-June 201-210.

COLLEGES AND UNIVERSITIES
Civil Rights and Disability—January-February 17 (NS).
Colleges and Community Networks—January 23-24 (NS).
Criticism of Teacher Preparation—March-April 20 (NS).
Fellowships in Disability Studies—September-October 26 (NS).
Index of Internet Discussion Groups—November-December 23 (NS).
Information Accessibility in Alternative Formats in Postsecondary Education—March-April 120-128.
The Need for Qualified Teachers of Students Who Are Deaf-Blind—May-June 244-248.
New Optometry Program—May-June 25 (NS).
Resource Center—November-December 10 (NS).
Video on Financial Aid—September-October 26 (NS).

COLLINS, MICHAEL T.
History of Deaf-Blind Education—May-June 210-212.

COMMUNICATION SKILLS
Functional Communication as a Means of Decreasing Self-Injurious Behavior: A Case Study—July-August 343-348.
Interactions of Communication Partners and Students Who Are Deaf-Blind: A Model—September-October 391-401.

COMPUTERS
Access to Microsoft Windows 95 for Persons with Low Vision: An Overview—November-December 5-9 (NS).
Access to Microsoft Windows for Persons with Low Vision: An Overview—September-October 13-17 (NS).
Accessing Microsoft Windows with Synthetic Speech: An Overview—May-June 14-18 (NS).
Books on Disk—January-February 28-29 (NS).
Braille Books—January-February 26 (NS).
Computer Resources—July-August 20 (NS).
Electronic Textbooks—January-February 28 (NS).
Electronic Text Program—May-June 19 (NS).
Equipment Distributor—November-December 19 (NS).
Guide to Windows—November-December 19 (NS).
A New Principle for Low Vision Reading Aids—September-October 473-474.
Plans for a Vast "Virtual Library"—January-February 24 (NS).
Portable Talking Products—November-December 19-20 (NS).
Program for Speech Impaired Users—March-April 6-7 (NS).
A Review of High-Powered Screen-Magnification Software for IBM-Compatible Computers—March-April 14-19 (NS).
Screen Enlargement for Windows—March-April 7 (NS).
Screen-Magnification Software for IBM-Compatible Computers: An Overview—January-February 19-22 (NS).
Screen Reading for Windows—March-April 6 (NS).
Speech Access to Windows—May-June 20-21 (NS).
Talking Type—July-August 19-20 (NS).
Top Dot Tutorials—November-December 19 (NS).
Visual Impairment, Employment, and Computer Use—January-February 11 (NS).
Voice-Activated Device—January-February 22 (NS).
Windows-Access Software—May-June 20 (NS).
Windows Tutorials—November-December 20-21 (NS).
Windows without a Mouse—May-June 20 (NS).
WordPerfect Tutorial—November-December 19 (NS).
Words on the Go—July-August 19 (NS).

CONFERENCES
Call for Papers—September-October 5 (NS).
Call for Papers—November-December 27-28 (NS).
A National Agenda for Education—January-February 2-4 (NS)
The National Coalition on Aging and Vision—January-February 1-2 (NS).
Proceedings of Employment Roundtable—September-October 24 (NS).
The Vocational Rehabilitation Work Group—January-February 4-6 (NS).

CONGRESS
Budget Juggernaut Hits Blindness Programs—September-October 21-23 (NS).
Changing of the Guard in the 104th Congress—March-April 1-3 (NS).

COOKBOOKS
Braille Cookbook—May-June 22 (NS).

COOKING
Braille Books—January-February 26 (NS).

COOPER, JANET
Quality and Costs in a Residential Education Facility for People with Dual Sensory Impairments—September-October 402-416.

COUNCIL FOR EXCEPTIONAL CHILDREN
Media Database—July-August 19 (NS).

COUNSELING
A Job-Seeking Skills Program for Persons Who Are Blind or Visually Impaired—March-April 107-111.
New Self-Help Group—May-June 24 (NS).
Telephone Peer-Support Service—September-October 6 (NS).

D

D'ALLURA, TANA
An Evaluation of Low Vision Services—November-December 487-493.

DATABASES
Bulletin Board—September-October 23 (NS).
Global Disability Network—September-October 6-7 (NS).
Media Database—July-August 19 (NS).

DAUGHERTY, KATHRYN M.
The Success of Three Gifted Deaf-Blind Students in Inclusive Educational Programs—May-June 257-261.

DAVIS, CRAIG
Psychosocial Adjustment to Age-Related Macular Degeneration—January-February 16-27.

DEAFNESS
A Deaf Boy's Story—May-June 26 (NS).

DEAF-BLINDNESS
A Brief Look at My Life as a Deaf-Blind Woman—May-June 197-201.
Camp for Deaf-Blind Adults—May-June 22 (NS).
Cochlear Implants in People Who Are Deaf-Blind—May-June 297-301.
Curiosity in Deaf-Blind Children: A Starting Point for Teaching—May-June 8-9 (NS).
Deaf-Blind Literacy Program—May-June 21 (NS).
"Deaf-Blind" or "Deafblind"? International Perspectives on Terminology—May-June 306.
Drawings of a Deaf-Blind Child—May-June 3-5 (NS).
Dual Sensory Impairment in People Aged 65 and Older—May-June 13-14 (NS).
An Early Intervention Model for Infants Who Are Deaf-Blind—May-June 213-221.
Enhancing Social Opportunities and Relationships with Children Who Are Deaf-Blind—May-June 280-286.
Films on Deaf-Blindness and Aging—May-June 21-22 (NS).
Helping Children Who Are Deaf-Blind Cope with Medical Encounters—May-June 5-8 (NS).
History of Deaf-Blind Education—May-June 210-212.
Including Students with Deaf-Blindness in General Education Classes—May-June 262-266.
Inclusive Education of Young Children with Deaf-Blindness: A Technical Assistance Model—May-June 249-256.
Interactions of Communication Partners and Students Who Are Deaf-Blind: A Model—September-October 391-401.
The Invisible Helmet: A First-Person Account of Deaf-Blindness—May-June 201-210.
Learning From Persons Who Are Deaf-Blind—May-June 10-13 (NS).
Making the Most of an Early Start: Infants and Preschoolers—July-August 316-317.
Meeting Personnel Training Needs: The Deaf-Blind Self-Study Curriculum Project—May-June 235-243.
The Need for Qualified Teachers of Students Who Are Deaf-Blind—May-June 244-248.
The Number of Deaf-Blind Children in the U.S.—May-June 13 (NS).
Outreach Low Vision Services to Children with Deaf-Blindness—May-June 267-271.
Psychosocial Implications of Usher Syndrome, Type I, Throughout the Life Cycle—May-June 287-296.
Program for Deaf-Blind Persons—September-October 7 (NS).

Serving the Deaf-Blind Population: Youths and Adults—July-August 317-318.
The Success of Three Gifted Deaf-Blind Students in Inclusive Educational Programs—May-June 257-261.
Tactile Defensiveness—May-June 9-10 (NS).
Teaching Children with Dual Sensory Disabilities in Zimbabwe—May-June 301-306.
Teaching Strategies of the Van Dijk Curricular Approach—May-June 222-228.
Transition in Action: Michigan's Experience—May-June 272-275.
Transition for Deaf-Blind Adults—May-June 22 (NS).
Using a Color CCTV to Teach Children with Deaf-Blindness—May-June 276-279.
Using Interpreter-Tutors in School Programs for Students Who Are Deaf-Blind—May-June 229-234.

DE CALUWE, SUSAN M.
Inclusive Education of Young Children with Deaf-Blindness: A Technical Assistance Model—May-June 249-256.

DE L'AUNE, WILLIAM R.
Reaching Visually Impaired Elders in Long-Term Care: A Self-Study Curriculum for Care Providers—July-August 368-375.

DEMOGRAPHICS
Internet Census—November-December 22 (NS).

DEPARTMENT OF VETERANS AFFAIRS (VA)
Reorganization Proposal at the VA—May-June 24 (NS).
VA Health-Support Services—May-June 25-26 (NS).

DESCRIPTIVE VIDEO SERVICE (DVS)
Descriptive Video Service—March-April 28 (NS).

DIABETES
Diabetes and Orientation and Mobility Training: An Added Challenge—July-August 337-342.
The Emotions of Diabetes—January-February 27 (NS).
Public Health Campaign—January-February 29 (NS).

DIMCOVIC, NADA
The Use of Language in Simple Classification Tasks by Children Who Are Blind—September-October 448-459.

DIRECTORIES/CATALOGS
Books on Disk—January-February 28-29 (NS).
Catalog of Audio Fiction—September-October 27 (NS).
Catalogs—March-April 28-29 (NS).
Children's Catalog—May-June 26 (NS).
Directory of Grants—July-August 26 (NS).
Directory of Information Sources—July-August 26 (NS).
Directory of Medical Grants—November-December 27 (NS).
Disability and Science Careers—September-October 23-24 (NS).
Films on Deaf-Blindness and Aging—May-June 21-22 (NS).
Law Products and Services Catalog—May-June 23 (NS).
New Guide to Toys—November-December 29 (NS).
Product Catalog—May-June 20 (NS).
Product Catalog—May-June 24 (NS).
Product Information Guide—September-October 28 (NS).
Resource Guide—July-August 13-14 (NS).
Resource Guide—September-October 28 (NS).
Video Catalog—May-June 24 (NS).
Video Training Programs—November-December 29 (NS).

DISABILITIES
Disabilities Resource Center—September-October 6 (NS).
National Project Launched—July-August 27-28 (NS).

DISABILITY ISSUES
Disability Studies Text—March-April 27-28 (NS).
National Radio Disability Program—March-April 28 (NS).
Publicizing Disability Issues—March-April 27 (NS).

DODSON-BURK, BONNIE
An Infant Sonicguide Intervention Program for a Child with a Visual Disability—July-August 329-336.

DOG GUIDES
Accessibility and Mobility of Persons Who Are Visually Impaired: An Historical Analysis—September-October 417-422.
Alternate Estimate of the Number of Guide Dog Users—March-April 4 (NS).
Guide for Employers—July-August 25 (NS).
Harassment—July-August 25 (NS).
Internet Groups—March-April 7 (NS).
Volunteers Wanted—July-August 25 (NS).

DORFMAN, SUSAN
Functional Communication as a Means of Decreasing Self-Injurious Behavior: A Case Study—July-August 343-348.

DOTE-KWAN, JAMIE
Impact of Mothers' Interactions on the Development of Their Young Visually Impaired Children—January-February 46-58.
Information Accessibility in Alternative Formats in Postsecondary Education—March-April 120-128.

DOUGHERTY, KAREN
A Brief Look at My Life as a Deaf-Blind Woman—May-June 197-201.

DRIVING
Bioptic Telescopes Should Not Be Recommended So That Visually Impaired Persons Can Drive—November-December 485-486.
The Undeniable Merit of Bioptic Telescopes—November-December 484-485.

DUFFY, MAUREEN A.
Reaching Visually Impaired Elders in Long-Term Care: A Self-Study Curriculum for Care Providers—July-August 368-375.

DU PRÉ, ELLY
A Brief Look at My Life as a Deaf-Blind Woman—May-June 197-201.

DURANT, PAMELA A.
Teaching Behaviors and Attitudes of Braille Instructors in Adult Rehabilitation Centers—September-October 432-449.

E

EARLY CHILDHOOD
New Address—November-December 28-29 (NS).

EDUCATION
Electronic Textbooks—January-February 28 (NS).
Including Students with Deaf-Blindness in General Education Classes—May-June 262-266.
Inclusive Education Resource—March-April 26 (NS).
Wrap-Up of the 103rd Congress—January-February 8-10 (NS).
National Agenda—September-October 24 (NS).
A National Agenda for Education—January-February 3-4 (NS)
Public-Education Campaign—May-June 25 (NS).
Scholarships—March-April 24-26 (NS).
Special Education Reprints—November-December 28 (NS).

ELDAR, FAYE MANASTER
Helping Children Who Are Deaf-Blind Cope with Medical Encounters—May-June 5-8 (NS).

ELECTRONIC TRAVEL AIDS (ETAs)
Research on Electronic Mobility Aids—November-December 28 (NS).

EMERSON, ERIC
Quality and Costs in a Residential Education Facility for People with Dual Sensory Impairments—September-October 402-416.

EMPLOYMENT
AIDS and Employers—January-February 18 (NS).
Customized Cartoons—January-February 19 (NS).
Development of a National Agenda for Full Employment—July-August 20-23 (NS).
Disability and Science Careers—September-October 23-24 (NS).
Diversity in the Workplace—January-February 17-18 (NS).
Economic Aspects of Blindness and Low Vision: A New Perspective—November-December 506-513.
Employers Benefit from Making Accommodations—July-August 1-3 (NS).
Employment Awareness Campaign—September-October 23 (NS).
A Focus Group on Employment—January-February 14-17 (NS).
Guide for Employers—July-August 25 (NS).
Guide for Employers and Employees—May-June 22-23 (NS).
Job Ads Available via Telephone—January-February 27 (NS).
A Job-Seeking Skills Program for Persons Who Are Blind or Visually Impaired—March-April 107-111.
Proceedings of Employment Roundtable—September-October 24 (NS).
Self-Esteem and Independent Living Skills of Adults with Visual Impairments—November-December 531-540.
Vision, Educational Level, and Empowering Work Relationships—March-April 112-119.
Visual Impairment, Employment, and Computer Use—January-February 11 (NS).
The Vocational Rehabilitation Work Group—January-February 4-6 (NS).
Workplace Discrimination—January-February 27 (NS).
Wrap-Up of the 103rd Congress—January-February 8-10 (NS).

ENCYCLOPEDIAS/REFERENCE WORKS
Greek Dictionary on Tape—November-December 10 (NS).
List of References—July-August 26 (NS).
Multi-Language Dictionary in Braille—November-December 10 (NS).
Social Work References—May-June 23 (NS).

Trends in the Low Vision Literature and Professions—July-August 376-384.

ENVIRONMENTAL DESIGN
Housing Design for Persons with Visual Impairment: Report of Focus-Group Discussions—January-February 59-69.

EPSTEIN, L. IVAN
A New Principle for Low Vision Reading Aids—September-October 473-474.

EXHIBITS
Touring Art Exhibit—November-December 24 (NS).

EYE DISORDERS AND DISEASES
The Effects of AIDS on Vision—November-December 27 (NS).
New Organization—November-December 27 (NS).
New Treatment for Detached Retina—January-February 29 (NS).
Parents' Guide—July-August 24 (NS).
Psychosocial Adjustment to Age-Related Macular Degeneration—January-February 16-27.
Psychosocial Implications of Usher Syndrome, Type I, Throughout the Life Cycle—May-June 287-296.
Public-Education Campaign—May-June 25 (NS).
Support Group—July-August 26 (NS).
Visual Impairment and Rehabilitation Needs of Nursing Home Residents—January-February 7-15.
Visual Rehabilitation of Persons with Leber's Hereditary Optic Neuropathy—March-April 153-156.

F

FAMILY
Disabled Older Persons Receiving Unpaid Care—January-February 11 (NS).
An Early Intervention Model for Infants Who Are Deaf-Blind—May-June 213-221.
Enhancing Social Opportunities and Relationships with Children Who Are Deaf-Blind—May-June 280-286.
Family Environment and Psychological Distress in Persons Who Are Visually Impaired—March-April 157-160.
Impact of Mothers' Interactions on the Development of Their Young Visually Impaired Children—January-February 46-58.
Psychosocial Implications of Usher Syndrome, Type I, Throughout the Life Cycle—May-June 287-296.
Siblings of Disabled Children—March-April 27 (NS).
Support for Parents with Disabilities—November-December 10 (NS).
Survey of Parents—November-December 26 (NS).

FANGMEIER, RUTH
Visual Impairment and Rehabilitation Needs of Nursing Home Residents—January-February 7-15.

FEELEY, DEBBIE
Transition in Action: Michigan's Experience—May-June 272-275.

FELLOWSHIPS
Fellowships in Disability Studies—September-October 26 (NS).

FILMS/VIDEOS
Adjusting to Vision Loss—July-August 26 (NS).
Disability and Science Careers—September-October 23-24 (NS).
Films on Deaf-Blindness and Aging—May-June 21-22 (NS).
Humorous Video—March-April 27 (NS).
Public Education Package—November-December 25 (NS).
Public Education Video—January-February 27-28 (NS).
Video Catalog—May-June 24 (NS).
Video Collection—September-October 26 (NS).
Video on Aging and Vision Loss—November-December 27 (NS).
Video on Financial Aid—September-October 26 (NS).
Video Training Programs—November-December 29 (NS).

FINANCIAL AID
Disaster Relief—November-December 26 (NS).
Video on Financial Aid—September-October 26 (NS).

FINLAND
Visual Rehabilitation of Persons with Leber's Hereditary Optic Neuropathy—March-April 153-156.

FONDA, GERALD
Bioptic Telescopes Should Not Be Recommended So That Visually Impaired Persons Can Drive—November-December 485-486.

FORD, JOYCE
Using Interpreter-Tutors in School Programs for Students Who Are Deaf-Blind—May-June 229-234.

FOX, JAMES
An Infant Sonicguide Intervention Program for a Child with a Visual Disability—July-August 329-336.

FRANCE
Call for Papers—September-October 5 (NS).

FREDERICKS, BUD
Using Interpreter-Tutors in School Programs for Students Who Are Deaf-Blind—May-June 229-234.

FULL INCLUSION
Including Students with Deaf-Blindness in General Education Classes—May-June 262-266.
Inclusive Education of Young Children with Deaf-Blindness: A Technical Assistance Model—May-June 249-256.
The Success of Three Gifted Deaf-Blind Students in Inclusive Educational Programs—May-June 257-261.

FUNDING
Budget Juggernaut Hits Blindness Programs—September-October 21-23 (NS).
Quality and Costs in a Residential Education Facility for People with Dual Sensory Impairments—September-October 402-416.

G

GALLAUDET UNIVERSITY
Book About Gallaudet—November-December 26 (NS).

GERRA, LINDA L.
Functional Communication as a Means of Decreasing Self-Injurious Behavior: A Case Study—July-August 343-348.

GIANGRECO, MICHAEL F.
Including Students with Deaf-Blindness in General Education Classes—May-June 262-266.

GILL, JOHN
A View from Europe—January-February 6.

GOLLEDGE, REGINALD G.
Performance of Blind and Sighted Persons on Spatial Tasks—January-February 70-82.

GOODRICH, GREGORY L.
Trends in the Low Vision Literature and Professions—July-August 376-384.

GORRAFA, SHEILA
The Success of Three Gifted Deaf-Blind Students in Inclusive Educational Programs—May-June 257-261.

GRANTS
Chronic Illness and HMOs—May-June 24-25 (NS).
Directory of Grants—July-August 26 (NS).
Directory of Medical Grants—November-December 27 (NS).
Grants for Paid Internships—January-February 18 (NS).

GRIBS, HELEN
A Brief Look at My Life as a Deaf-Blind Woman—May-June 197-201.

GUTH, DAVID
Veering by Blind Pedestrians: Individual Differences and Their Implications for Instruction—January-February 28-37.

H

HAKIM-LARSON, JULIE
Self-Esteem and Independent Living Skills of Adults with Visual Impairments—November-December 531-540.

HANEY, MICHELLE
An Early Intervention Model for Infants Who Are Deaf-Blind—May-June 213-221.

HATTON, CHRIS
Quality and Costs in a Residential Education Facility for People with Dual Sensory Impairments—September-October 402-416.

HEALTH CARE
Disabled Older Persons Receiving Unpaid Care—January-February 11 (NS).
Health Care and Minorities—May-June 25 (NS).
Impact of Visual Impairment—July-August 3-5 (NS).
Increasing Access to Rehabilitation for Persons with Low Vision—November-December 14-16 (NS).
The National Coalition on Aging and Vision—January-February 1-2 (NS)
Public Health Campaign—January-February 29 (NS).
VA Health-Support Services—May-June 25-26 (NS).

HELLER, KATHRYN WOLFF
Interactions of Communication Partners and Students Who Are Deaf-Blind: A Model—September-October 391-401.

HERSEN, MICHAEL
Assertiveness, Depression, and Social Support in Older Visually Impaired Adults—November-December 524-530.

HILL, EVERETT W.
An Infant Sonicguide Intervention Program for a Child with a Visual Disability—July-August 329-336.

HILL, MARY-MAUREEN
An Infant Sonicguide Intervention Program for a Child with a Visual Disability—July-August 329-336.

HOROWITZ, AMY
An Evaluation of Low Vision Services—November-December 487-493.
Visual Impairment and Rehabilitation Needs of Nursing Home Residents—January-February 7-15.

HOTLINES
ADA Hotline—November-December 25 (NS).
Toy Hotline—July-August 24 (NS).

HOUSING
Housing Design for Persons with Visual Impairment: Report of Focus-Group Discussions—January-February 59-69.

HUEBNER, KATHLEEN MARY
A Consortium Effort: The American Foundation for the Blind Deaf-Blind Project—September-October 7-11 (NS).
Meeting Personnel Training Needs: The Deaf-Blind Self-Study Curriculum Project—May-June 235-243.

HULL, TIM
Performance of Blind Children on Digit-Span Tests—March-April 166-169.

HUYNH, TAM THI THANH
Needs-Analysis Survey of an Audio Book Library—March-April 161-165.

I

INDEPENDENT LIVING SKILLS
A Brief Look at My Life as a Deaf-Blind Woman—May-June 197-201.
Home- and Community-Based Long-Term Services for Adults Who Are Blind or Severely Visually Impaired—November-December 541-545.
Intensive Training Program to Enhance Life Skills Among People Who Are Visually Impaired—March-April 170-172.
Quality and Costs in a Residential Education Facility for People with Dual Sensory Impairments—September-October 402-416.
Self-Esteem and Independent Living Skills of Adults with Visual Impairments—November-December 531-540.

INFANTS AND PRESCHOOL CHILDREN
Assessments—November-December 29 (NS).
An Early Intervention Model for Infants Who Are Deaf-Blind—May-June 213-221.
Impact of Mothers' Interactions on the Development of Their Young Visually Impaired Children—January-February 46-58.
An Infant Sonicguide Intervention Program for a Child with a Visual Disability—July-August 329-336.
Making the Most of an Early Start: Infants and Preschoolers—July-August 316-317.
Primer on Visual Impairment—September-October 26 (NS).
Series on Early Intervention—May-June 26 (NS).

INGRAHAM, CYNTHIA L.
The Success of Three Gifted Deaf-Blind Students in Inclusive Educational Programs—May-June 257-261.

INTERNATIONAL INFORMATION RESOURCES
Carroll Center's International Program—November-December 12 (NS).
"Deaf-Blind" or "Deafblind"? International Perspectives on Terminology—May-June 306.
Disability Mall—November-December 24 (NS).
Global Disability Network—September-October 6-7 (NS).
A View from Europe—January-February 6.
Workplace Discrimination—January-February 27 (NS).

INTERNET
Access to Information Project—January-February 23 (NS).
ADA on the Internet—July-August 19 (NS).
Blindness Resources on the Internet—May-June 23 (NS).
Colleges and Community Networks—January 23-24 (NS).
Demographics Survey—November-December 24 (NS).
Disability Mall—November-December 24 (NS).
Discussion Groups—November-December 22-23 (NS).
Index of Internet Discussion Groups—November-December 23 (NS).
Internet Census—November-December 22 (NS).
Internet Disability Resources—November-December 23 (NS).
Internet Groups—March-April 7 (NS).
Internet Newsletters—November-December 22 (NS).
Magazines on Line—March-April 8 (NS).
Multimedia and On-Line News—January-February 24 (NS).
New Home Page—November-December 24 (NS).
Privatization of the Internet—March-April 7-8 (NS).

ISRAEL
New Optometry Program—May-June 25 (NS).

J

JACKSON, ROBERT
Family Environment and Psychological Distress in Persons Who Are Visually Impaired—March-April 157-160.

JACOBS, LISA A.
Inclusive Education of Young Children with Deaf-Blindness: A Technical Assistance Model—May-June 249-256.

JAPAN
Academic Disability Journal—September-October 5-6 (NS).

JOFFEE, ELGA
The ADA: How Blindness Organizations are Responding—March-April 22-23 (NS).
Transit Vehicle Signage for Persons Who Are Blind or Visually Impaired—September-October 461-469.

JOHNSON, GERIANNE M.
Vision, Educational Level, and Empowering Work Relationships—March-April 112-119.

JOHNSON, GIL
Development of a National Agenda for Full Employment—July-August 20-23 (NS).

JOURNALS
Academic Disability Journal—September-October 5-6 (NS).

K

KABACOFF, ROBERT I.
Assertiveness, Depression, and Social Support in Older Visually Impaired Adults—November-December 524-530.

KAWALEC, EDWARD S.
A Job-Seeking Skills Program for Persons Who Are Blind or Visually Impaired—March-April 107-111.

KELLEY, PAT
Medications Used by Students with Visual and Multiple Impairments: Implications for Teachers—January-February 38-45.

KHAN, NAIRA
Teaching Children with Dual Sensory Disabilities in Zimbabwe—May-June 301-306.

KIRCHNER, CORINNE
Economic Aspects of Blindness and Low Vision: A New Perspective—November-December 506-513.
Meeting Personnel Training Needs: The Deaf-Blind Self-Study Curriculum Project—May-June 235-243.

KLATZKY, ROBERTA L.
Performance of Blind and Sighted Persons on Spatial Tasks—January-February 70-82.

KOENIG, ALAN J.
Focus on Student Needs—March-April 101-102.
Relationship of the Blind Learning Aptitude Test to Braille Reading Skills—September-October 440-447.

KOZEL, BOB
Diabetes and Orientation and Mobility Training: An Added Challenge—July-August 337-342.

L

LADUKE, ROBERT
Veering by Blind Pedestrians: Individual Differences and Their Implications for Instruction—January-February 28-37.

LAGATI, SALVATORE
"Deaf-Blind" or "Deafblind"? International Perspectives on Terminology—May-June 306.

LANGUAGE
The Use of Language in Simple Classification Tasks by Children Who Are Blind—September-October 448-459.

LARGE PRINT
Access to Microsoft Windows for Persons with Low Vision: An Overview—September-October 13-17 (NS).
Accessible WordPerfect Tutorial—May-June 20 (NS).
Adjusting to Vision Loss—July-August 26 (NS).
The GED: Accessible Formats and Special Accommodations—November-December 17-18 (NS).
Large-Print Novels—September-October 27 (NS).
Transit Vehicle Signage for Persons Who Are Blind or Visually Impaired—September-October 461-469.
Screen-Magnification Software for IBM-Compatible Computers: An Overview—January-February 19-22 (NS).

LAW
Catalog—May-June 23 (NS).

LAWSON, GARY
Family Environment and Psychological Distress in Persons Who Are Visually Impaired—March-April 157-160.

LEGISLATION
Health Care Reform and Vision-Related Rehabilitation—July-August 5-9 (NS).
History of Deaf-Blind Education—May-June 210-212.
Information Accessibility in Alternative Formats in Postsecondary Education—March-April 120-128.
Making a Difference: The San Antonio Lighthouse's Advocacy Campaign—November-December 1-4 (NS).
Money Concerns Will Drive Advocacy Efforts in 1996—November-December 12-13 (NS).
More Than Just Talk: Congress and the Telecommunications Revolution—July-August 17-18 (NS).
The National Coalition on Aging and Vision—January-February 1-2 (NS)
New Copyright Law—September-October 6 (NS).
New "Federalism" and Blindness Programs—May-June 18-19 (NS).
Wrap-Up of the 103rd Congress—January-February 8-10 (NS).

LEVENTHAL, JAY D.
Accessing Microsoft Windows with Synthetic Speech: An Overview—May-June 14-18 (NS).

LIBRARIES
Discussion Groups—November-December 22-23 (NS).
Needs-Analysis Survey of an Audio Book Library—March-April 161-165.
Plans for a Vast "Virtual Library"—January-February 24 (NS).
Poster—July-August 26-27 (NS).

LIDOFF, LORRAINE
Aging 101: How to Work with the Aging Network—March-April 10-12 (NS).
Health Care Reform and Vision-Related Rehabilitation—July-August 5-9 (NS).
Home- and Community-Based Long-Term Services for Adults Who Are Blind or Severely Visually Impaired—November-December 541-545.

THE LIGHTHOUSE INC.
Visual Impairment Touches Most Adults—September-October 11-12 (NS).

LITERACY
Deaf-Blind Literacy Program—May-June 21 (NS).
Focus on Student Needs—March-April 101-102.
Project ABLE—January-February 90.
The Resource Room Itinerant Model—March-April 105-106.

LOCKWOOD, JEFFREY F.
Differentiation of Scaled Circles for Use on Tactile Cartographic Displays—September-October 469-473.

LONG, RICHARD G.
Housing Design for Persons with Visual Impairment: Report of Focus-Group Discussions—January-February 59-69.

LOOMIS, JACK M.
Performance of Blind and Sighted Persons on Spatial Tasks—January-February 70-82.

LOVIE-KITCHIN, JAN
Psychosocial Adjustment to Age-Related Macular Degeneration—January-February 16-27.

LOW VISION
Bioptic Telescopes Should Not Be Recommended So That Visually Impaired Persons Can Drive—November-December 485-486.
An Evaluation of Low Vision Services—November-December 487-493.
Increasing Access to Rehabilitation for Persons with Low Vision—November-December 14-16 (NS).
Outreach Low Vision Services to Children with Deaf-Blindness—May-June 267-271.
Primary Low Vision Care, by Rodney W. Nowakowski, Reviewed by Alfred A. Rosenbloom—March-April 182-184.
Trends in the Low Vision Literature and Professions—July-August 376-384.
The Undeniable Merit of Bioptic Telescopes—November-December 484-485.
Visual Impairment Touches Most Adults—September-October 11-12 (NS).
Visual Rehabilitation of Persons with Leber's Hereditary Optic Neuropathy—March-April 153-156.

LOW VISION DEVICES
Access to Microsoft Windows 95 for Persons with Low Vision: An Overview—November-December 5-9 (NS).
Access to Microsoft Windows for Persons with Low Vision: An Overview—September-October 13-17 (NS).
Closed-Circuit Televisions—November-December 20 (NS).
Low-Cost CCTV—March-April 6 (NS).
A New Principle for Low Vision Reading Aids—September-October 473-474.
Personal Reader—July-August 27 (NS).
Portable Video Magnifier—March-April 6 (NS).
Reader/Magnifier—July-August 13-14 (NS).
A Review of High-Powered Screen-Magnification

Software for IBM-Compatible Computers—March-April 14-19 (NS).
A Review of Low-Cost Screen Magnification Software for IBM Compatible Computers—July-August 14-16 (NS).
A Review of TeleSensory's Vista Screen-Magnification System—September-October 17-21 (NS).
Screen Enlargement for Windows—March-April 7 (NS).
Screen-Magnification Software for IBM-Compatible Computers: An Overview—January-February 19-22 (NS).
Using a Color CCTV to Teach Children with Deaf-Blindness—May-June 276-279.
Visual Rehabilitation of Persons with Leber's Hereditary Optic Neuropathy—March-April 153-156.

LUISELLI, JAMES K.
Inclusive Education of Young Children with Deaf-Blindness: A Technical Assistance Model—May-June 249-256.

LUISELLI, TRACY EVANS
Inclusive Education of Young Children with Deaf-Blindness: A Technical Assistance Model—May-June 249-256.

M

MACFARLAND, STEPHANIE Z. C.
The Need for Qualified Teachers of Students Who Are Deaf-Blind—May-June 244-248.
Teaching Strategies of the Van Dijk Curricular Approach—May-June 222-228.

MAGAZINES/NEWSLETTERS
Audiomagazine—July-August 24 (NS).
Audio Magazine—September-October 27 (NS).
Audiomagazine for Children—January-February 27 (NS).
Magazines on Line—March-April 8 (NS).
Multimedia and On-Line News—January-February 24 (NS).
Newsletter—July-August 24 (NS).
Newsletter—September-October 28 (NS).
News Magazine in Several Formats—September-October 27 (NS).

MAMER, LINDA
Tactile Defensiveness—May-June 9-10 (NS).

MANAGEMENT PRACTICES
Blueprint for Change: Communication, Empowerment, and Patience—January-February 12-14 (NS).
A Consortium Effort: The American Foundation for the Blind Deaf-Blind Project—September-October 7-11 (NS).

MAPS
Differentiation of Scaled Circles for Use on Tactile Cartographic Displays—September-October 469-473.

MAR, HARVEY H.
Enhancing Social Opportunities and Relationships with Children Who Are Deaf-Blind—May-June 280-286.

MARKS, SUSAN BRUCE
Transition in Action: Michigan's Experience—May-June 272-275.

MARSHALL, SCOTT
Budget Juggernaut Hits Blindness Programs—September-October 21-23 (NS).
Changing of the Guard in the 104th Congress—March-April 1-3 (NS).
Money Concerns Will Drive Advocacy Efforts in 1996—November-December 12-13 (NS).
More Than Just Talk: Congress and the Telecommunications Revolution—July-August 17-18 (NS).
New "Federalism" and Blindness Programs—May-June 18-19 (NS).
Wrap-Up of the 103rd Congress—January-February 8-10 (NS).

MASON, HEATHER
Performance of Blind Children on Digit-Span Tests—March-April 166-169.

MATHEMATICS
On-Line Publication on Accessibility—March-April 8 (NS).

MCALPINE, LINDA M.
The Development of Social Understanding in Children with Visual Impairments—July-August 349-358.

MCINERNEY, ROBIN
An Evaluation of Low Vision Services—November-December 487-493.

MCLETCHIE, BARBARA A. B.
The Need for Qualified Teachers of Students Who Are Deaf-Blind—May-June 244-248.

MCNEAR, DONNA
The Development of a Scale to Facilitate Reading Mode Decisions—January-February 83-89.

MEDICAL CARE
Helping Children Who Are Deaf-Blind Cope with Medical Encounters—May-June 5-8 (NS).

Managed Care Program for Eye Care—November-December 27 (NS).
New Treatment for Detached Retina—January-February 29 (NS).
Public Health Campaign—January-February 29 (NS).
Reorganization Proposal at the VA—May-June 24 (NS).

MEDICAL RESEARCH
Study of Eye Surgery—May-June 25 (NS).

MEDICARE
Medicare for People with Disabilities Under 65 Years Old—September-October 12 (NS).

MELROSE, SUE
Access: Equal or Unequal—January-February 4.

MELTON, MICHAEL A.
Assertiveness, Depression, and Social Support in Older Visually Impaired Adults—November-December 524-530.

MILES, BARBARA S.
Learning From Persons Who Are Deaf-Blind—May-June 10-13 (NS).

MILETIC, GORDANA
Perspective Taking: Knowledge of Level 1 and Level 2 Rules by Congenitally Blind, Low Vision, and Sighted Children—November-December 514-523.

MILLER, HEIDI
Drawings of a Deaf-Blind Child—May-June 3-5 (NS).

MILLER, KATHRYN B.
Outreach Low Vision Services to Children with Deaf-Blindness—May-June 267-271.

MINER, EILEEN D.
Psychosocial Implications of Usher Syndrome, Type I, Throughout the Life Cycle—May-June 287-296.

MINORITIES
Health Care and Minorities—May-June 25 (NS).

MITCHELL, PHILIP A.
Audible Signage as a Wayfinding Aid: Verbal Landmark Versus Talking Signs—November-December 494-505.

MOBILITY DEVICES
Development of the Specific Adaptation Mobility Cane—March-April 173-178.
An Infant Sonicguide Intervention Program for a Child with a Visual Disability—July-August 329-336.
New Folding Cane—May-June 24 (NS).

MOORE, CHRIS L.
The Development of Social Understanding in Children with Visual Impairments—July-August 349-358.

MULTIPLE DISABILITIES
Development of the Specific Adaptation Mobility Cane—March-April 173-178.
Drawings of a Deaf-Blind Child—May-June 3-5 (NS).
Medications Used by Students with Visual and Multiple Impairments: Implications for Teachers—January-February 38-45.
The Number of Deaf-Blind Children in the U.S.—May-June 13 (NS).
Outreach Low Vision Services to Children with Deaf-Blindness—May-June 267-271.
Quality and Costs in a Residential Education Facility for People with Dual Sensory Impairments—September-October 402-416.
Using Interpreter-Tutors in School Programs for Students Who Are Deaf-Blind—May-June 229-234.

MURRAY, JANET
Needs-Analysis Survey of an Audio Book Library—March-April 161-165.

MUSEUMS
Museum Guide—September-October 7 (NS).
New Organization for Tactile Art—November-December 24 (NS).
Spanish Museum—July-August 24-25 (NS).
Tactile Art Tours—September-October 26-27 (NS).

MUSIC
Disability Awareness Songs—November-December 25-26 (NS).

N

NATIONAL BRAILLE PRESS
Braille Books—January-February 26 (NS).
WordPerfect Tutorial—November-December 19 (NS).

NATIONAL COUNCIL ON DISABILITY
On-Line Publications—November-December 23 (NS).

NEVINS, MARY ELLEN
Cochlear Implants in People Who Are Deaf-Blind—May-June 297-301.

NEW ZEALAND
Call for Photos—September-October 6 (NS).
Disabilities Resource Center—September-October 6 (NS).

NEWSLETTERS
Disability Mall—November-December 24 (NS).
Internet Newsletters—November-December 22 (NS).

NEWSPAPERS/JOURNALS
Electronic Text Program—May-June 19 (NS).
On-Line Publication on Accessibility—March-April 8 (NS).
Series on Early Intervention—May-June 26 (NS).

NONPROFIT ORGANIZATIONS
Grants for Paid Internships—January-February 18 (NS).
Product Philanthropy—May-June 22 (NS).

NULL, JANE A.
Assertiveness, Depression, and Social Support in Older Visually Impaired Adults—November-December 524-530.

NURSING HOMES
Visual Impairment and Rehabilitation Needs of Nursing Home Residents—January-February 7-15.

O

O'CONNOR, KEVIN
Advocacy: Begin with the End in Mind—September-October 388-389.

OLMSTEAD, JEAN E.
Considerations for Student Placement in Itinerant Programs—March-April 102-104.
Itinerant Personnel: A Survey of Caseloads and Working Conditions—November-December 546-548.

OPHTHALMOLOGY
Managed Care Program for Eye Care—November-December 27 (NS).

OPTICAL DEVICES
Bioptic Telescopes Should Not Be Recommended So That Visually Impaired Persons Can Drive—November-December 485-486.
An Evaluation of Low Vision Services—November-December 487-493.
The Undeniable Merit of Bioptic Telescopes—November-December 484-485.
Visual Rehabilitation of Persons with Leber's Hereditary Optic Neuropathy—March-April 153-156.

ORGANIZATIONAL UPDATES
New Addresses—January-February 24 (NS).
New Address—November-December 28-29 (NS).
New Name—November-December 25 (NS).
New Organization—November-December 27 (NS).

ORIENTATION AND MOBILITY
Accessibility and Mobility of Persons Who Are Visually Impaired: An Historical Analysis—September-October 417-422.
Audible Signage as a Wayfinding Aid: Verbal Landmark Versus Talking Signs—November-December 494-505.
Book on Training O&M Instructors—November-December 28 (NS).
Development of the Specific Adaptation Mobility Cane—March-April 173-178.
Diabetes and Orientation and Mobility Training: An Added Challenge—July-August 337-342.
Impact of Curb Ramps on the Safety of Persons Who Are Blind—July-August 319-328.
An Infant Sonicguide Intervention Program for a Child with a Visual Disability—July-August 329-336.
Perceptual-Motor Performance and the Social Development of Visually Impaired Children—July-August 359-367.
Performance of Blind and Sighted Persons on Spatial Tasks—January-February 70-82.
Research on Electronic Mobility Aids—November-December 28 (NS).
Safety Awareness for Crossing Streets with No Traffic Control—September-October 423-431.
Small-Scale Versus Large-Scale Spatial Reasoning: Educational Implications for Children Who Are Visually Impaired—March-April 142-152.
Spatial Orientation and Congenital Blindness: A Neuropsychological Approach—March-April 129-141.
Veering by Blind Pedestrians: Individual Differences and Their Implications for Instruction—January-February 28-37.

P

PECK, FLO R.
Outreach Low Vision Services to Children with Deaf-Blindness—May-June 267-271.
Using a Color CCTV to Teach Children with Deaf-Blindness—May-June 276-279.

PHILANTHROPY
Product Philanthropy—May-June 22 (NS).
Trends in American Giving—January-February 19 (NS).

PLAUE, ERIC
Functional Communication as a Means of Decreasing Self-Injurious Behavior: A Case Study—July-August 343-348.

PLUNKETT, BOB R.
Making a Difference: The San Antonio Lighthouse's Advocacy Campaign—November-December 1-4 (NS).

PONCHILLIA, PAUL E.
Teaching Behaviors and Attitudes of Braille Instructors in Adult Rehabilitation Centers—September-October 432-449.

POTTER, LANCE E.
Small-Scale Versus Large-Scale Spatial Reasoning: Educational Implications for Children Who Are Visually Impaired—March-April 142-152.

POVERTY
Poverty Status of Persons with "Severe Visual Limitations"—March-April 4-5 (NS).

PRICKETT, JEANNE GLIDDEN
Meeting Personnel Training Needs: The Deaf-Blind Self-Study Curriculum Project—May-June 235-243.

PROFESSIONAL TRAINING
Book on Training O&M Instructors—November-December 28 (NS).
Braille Mentor Program—January-February 24-26 (NS).
Carroll Center's International Program—November-December 12 (NS).
Consensus Paper on Health Care Reform—January-February 6-8 (NS).
Considerations for Student Placement in Itinerant Programs—March-April 102-104.
Criticism of Teacher Preparation—March-April 20 (NS).
Curiosity in Deaf-Blind Children: A Starting Point for Teaching—May-June 8-9 (NS).
Enhancing Public Support of Rehabilitation Teaching—March-April 20-22 (NS).
Enhancing Social Opportunities and Relationships with Children Who Are Deaf-Blind—May-June 280-286.
Focus on Student Needs—March-April 101-102.
History of Deaf-Blind Education—May-June 210-212.
Inclusive Education of Young Children with Deaf-Blindness: A Technical Assistance Model—May-June 249-256.
Itinerant Personnel: A Survey of Caseloads and Working Conditions—November-December 546-548.
Learning From Persons Who Are Deaf-Blind—May-June 10-13 (NS).
Making the Most of an Early Start: Infants and Preschoolers—July-August 316-317.
Medications Used by Students with Visual and Multiple Impairments: Implications for Teachers—January-February 38-45.
Meeting Personnel Training Needs: The Deaf-Blind Self-Study Curriculum Project—May-June 235-243.
The Need for Qualified Teachers of Students Who Are Deaf-Blind—May-June 244-248.
The Need for Specialized Services for Children Who Are Blind or Visually Impaired: A Personal Reflection—September-October 1-5 (NS).
New Optometry Program—May-June 25 (NS).
Ophthalmologists and Optometrists: The Growth of Two Professions—November-December 16-17 (NS).
Reaching Visually Impaired Elders in Long-Term Care: A Self-Study Curriculum for Care Providers—July-August 368-375.
The Resource Room Itinerant Model—March-April 105-106.
Scholarships—March-April 24-26 (NS).
Serving the Deaf-Blind Population: Youths and Adults—July-August 317-318.
Special Education Reprints—November-December 28 (NS).
Teaching Behaviors and Attitudes of Braille Instructors in Adult Rehabilitation Centers—September-October 432-449.
Teaching Children with Dual Sensory Disabilities in Zimbabwe—May-June 301-306.
Teaching Strategies of the Van Dijk Curricular Approach—May-June 222-228.
Using Interpreter-Tutors in School Programs for Students Who Are Deaf-Blind—May-June 229-234.
Visual Training Books—January-February 28 (NS).

PROFESSIONALISM
Enhancing Public Support of Rehabilitation Teaching—March-April 20-22 (NS).

PSYCHOLOGY
Assertiveness, Depression, and Social Support in Older Visually Impaired Adults—November-December 524-530.
The Development of Social Understanding in Children with Visual Impairments—July-August 349-358.
Family Environment and Psychological Distress in Persons Who Are Visually Impaired—March-April 157-160.
Psychosocial Adjustment to Age-Related Macular Degeneration—January-February 16-27.
Psychosocial Implications of Usher Syndrome, Type I, Throughout the Life Cycle—May-June 287-296.
Self-Esteem and Independent Living Skills of Adults with Visual Impairments—November-December 531-540.
Teaching Disabled Children to Cope—March-April 27 (NS).
Vision, Educational Level, and Empowering Work Relationships—March-April 112-119.

R

READING MACHINES
New Reading Machine—November-December 20 (NS).

RECORDING FOR THE BLIND
New Name—November-December 25 (NS).

RECREATION
Ski Program—September-October 27 (NS).

REHABILITATION SERVICES
Aging 101: How to Work with the Aging Network—March-April 10-12 (NS).
Consensus Paper on Health Care Reform—January-February 6-8 (NS).
An Evaluation of Low Vision Services—November-December 487-493.
Home- and Community-Based Long-Term Services for Adults Who Are Blind or Severely Visually Impaired—November-December 541-545.
Increasing Access to Rehabilitation for Persons with Low Vision—November-December 14-16 (NS).
Intensive Training Program to Enhance Life Skills Among People Who Are Visually Impaired—March-April 170-172.
The National Coalition on Aging and Vision—January-February 1-2 (NS).
New "Federalism" and Blindness Programs—May-June 18-19 (NS).
Visual Impairment and Rehabilitation Needs of Nursing Home Residents—January-February 7-15.
Wrap-Up of the 103rd Congress—January-February 8-10 (NS).

RELOCATIONS
New Addresses—January-February 24 (NS).
Rose Resnick Lighthouse—March-April 26 (NS).

RESEARCH
Cochlear Implants in People Who Are Deaf-Blind—May-June 297-301.
Research on Women with Disabilities—January-February 28 (NS).

REX, EVELYN J.
The Resource Room Itinerant Model—March-April 105-106.

ROBERTS, ALVIN
Enhancing Public Support of Rehabilitation Teaching—March-April 20-22 (NS).

ROBINET, JUDY M.
Self-Esteem and Independent Living Skills of Adults with Visual Impairments—November-December 531-540.

ROYAL NATIONAL INSTITUTE FOR THE BLIND (RNIB)
Electronic Text Program—May-June 19 (NS).

ROYAL VICTORIAN INSTITUTE FOR THE BLIND (RVIB)
Needs-Analysis Survey of an Audio Book Library—March-April 161-165.

RUDANKO, SIRKKA-LIISA
Visual Rehabilitation of Persons with Leber's Hereditary Optic Neuropathy—March-April 153-156.

RYAN, CHRISTINE F.
Assertiveness, Depression, and Social Support in Older Visually Impaired Adults—November-December 524-530.

RYDER, BONNIE E.
A Job-Seeking Skills Program for Persons Who Are Blind or Visually Impaired—March-April 107-111.

S

SAFETY
Housing Design for Persons with Visual Impairment: Report of Focus-Group Discussions—January-February 59-69.
Impact of Curb Ramps on the Safety of Persons Who Are Blind—July-August 319-328.
Safety Awareness for Crossing Streets with No Traffic Control—September-October 423-431.

SALL, NANCY
Enhancing Social Opportunities and Relationships with Children Who Are Deaf-Blind—May-June 280-286.

SARAVANABHAVAN, R.C.
Intensive Training Program to Enhance Life Skills Among People Who Are Visually Impaired—March-April 170-172.

SAUERBURGER, DONA
Safety Awareness for Crossing Streets with No Traffic Control—September-October 423-431.

SCHEIN, JEROME D.
Teaching Children with Dual Sensory Disabilities in Zimbabwe—May-June 301-306.

SCHLACKMAN, STEPHEN
Functional Communication as a Means of Decreasing Self-Injurious Behavior: A Case Study—July-August 343-348.

SCHOLARSHIPS
Scholarships—March-April 24-26 (NS).

SCHROEDER, PAUL W.
Ensuring Equal Access to Information for People Who Are Blind or Visually Impaired—July-August 9-13 (NS).

SCIENCE
Disability and Science Careers—September-October 23-24 (NS).
On-Line Publication on Accessibility—March-April 8 (NS).
Tactile Models from Computer Images—March-April 8 (NS).

SEARS, ROEBUCK AND CO.
One Company and the ADA—March-April 19-20 (NS).

SEGAL, DANIEL L.
Assertiveness, Depression, and Social Support in Older Visually Impaired Adults—November-December 524-530.

SENGE, JEFFREY C.
Information Accessibility in Alternative Formats in Postsecondary Education—March-April 120-128.

SERVICE DELIVERY
Health Care Reform and Vision-Related Rehabilitation—July-August 5-9 (NS).
The Need for Specialized Services for Children Who Are Blind or Visually Impaired: A Personal Reflection—September-October 1-5 (NS).

SEX EDUCATION
Exploring Sexuality—July-August 27 (NS).

SHARPE, MICHAEL
The Development of a Scale to Facilitate Reading Mode Decisions—January-February 83-89.

SHRAGAI, YARON
Access to Microsoft Windows 95 for Persons with Low Vision: An Overview—November-December 5-9 (NS).
Access to Microsoft Windows for Persons with Low Vision: An Overview—September-October 13-17 (NS).
A Review of High-Powered Screen-Magnification Software for IBM-Compatible Computers—March-April 14-19 (NS).
A Review of Low-Cost Screen Magnification Software for IBM Compatible Computers—July-August 14-16 (NS).
A Review of TeleSensory's Vista Screen-Magnification System—September-October 17-21 (NS).
Screen-Magnification Software for IBM-Compatible Computers: An Overview—January-February 19-22 (NS).

SLEEUWENHOEK, HANNEKE C.
Perceptual-Motor Performance and the Social Development of Visually Impaired Children—July-August 359-367.

SMITHDAS, ROBERT J.
Serving the Deaf-Blind Population: Youths and Adults—July-August 317-318.

SOCIAL SKILLS
The Development of Social Understanding in Children with Visual Impairments—July-August 349-358.
Enhancing Social Opportunities and Relationships with Children Who Are Deaf-Blind—May-June 280-286.
Perceptual-Motor Performance and the Social Development of Visually Impaired Children—July-August 359-367.

SOUTH AFRICA
Multi-Language Dictionary in Braille—November-December 10 (NS).

SOWELL, VIRGINIA M.
Relationship of the Blind Learning Aptitude Test to Braille Reading Skills—September-October 440-447.

SPACE PERCEPTION
Performance of Blind and Sighted Persons on Spatial Tasks—January-February 70-82.
Small-Scale Versus Large-Scale Spatial Reasoning: Educational Implications for Children Who Are Visually Impaired—March-April 142-152.
Spatial Orientation and Congenital Blindness: A Neuropsychological Approach—March-April 129-141.
Veering by Blind Pedestrians: Individual Differences and Their Implications for Instruction—January-February 28-37.

SPAIN
Museum Guide—September-October 7 (NS).
Program for Deaf-Blind Persons—September-October 7 (NS).
Spanish Museum—July-August 24-25 (NS).

SPECIAL EDUCATION
Access to Education—January-February 28 (NS).
Accessible Arts Program—March-April 26 (NS).
Arts Curriculum—March-April 26 (NS).
Curiosity in Deaf-Blind Children: A Starting Point for Teaching—May-June 8-9 (NS).

Educational Status of Disabled Persons—September-October 5 (NS).
History of Deaf-Blind Education—May-June 210-212.
Itinerant Personnel: A Survey of Caseloads and Working Conditions—November-December 546-548.
The Invisible Helmet: A First-Person Account of Deaf-Blindness—May-June 201-210.
New "Federalism" and Blindness Programs—May-June 18-19 (NS).
The Number of Deaf-Blind Children in the U.S.—May-June 13 (NS).
Overbrook's Leadership Training Program—November-December 12 (NS).
Teaching Children with Dual Sensory Disabilities in Zimbabwe—May-June 301-306.
Teaching Strategies of the Van Dijk Curricular Approach—May-June 222-228.
Using Interpreter-Tutors in School Programs for Students Who Are Deaf-Blind—May-June 229-234.

SPORTS
Bike-A-Thon—July-August 25 (NS).
Call for Papers—November-December 27-28 (NS).
Paralympic Congress—January-February 29 (NS).

STATISTICS
Educational Status of Disabled Persons—September-October 5 (NS).

STEREOTYPIC BEHAVIORS
Functional Communication as a Means of Decreasing Self-Injurious Behavior: A Case Study—July-August 343-348.

STUART, IAN
Spatial Orientation and Congenital Blindness: A Neuropsychological Approach—March-April 129-141.

STUCKEY, KENNETH A.
Accessibility and Mobility of Persons Who Are Visually Impaired: An Historical Analysis—September-October 417-422.

STUEN, CYNTHIA
Visual Impairment and Rehabilitation Needs of Nursing Home Residents—January-February 7-15.

SUPPORT GROUPS
Support Group—July-August 26 (NS).
Support Group via Tape—November-December 25 (NS).

SURVEYS
Demographics Survey—November-December 24 (NS).
Reading Service Seeks Consumer Input—November-December 25 (NS).

SYNTHETIC SPEECH
Accessing Microsoft Windows with Synthetic Speech: An Overview—May-June 14-18 (NS).
Compasses—July-August 27 (NS).
Portable Speech Synthesizer—January-February 22 (NS).
Portable Talking Products—November-December 19-20 (NS).
Program for Speech Impaired Users—March-April 6-7 (NS).
Screen Reading for Windows—March-April 6 (NS).
Speaking Language Resource—March-April 6 (NS).
Speech Access to Windows—May-June 20-21 (NS).
Talking Type—July-August 19-20 (NS).
Windows-Access Software—May-June . 20 (NS).
Words on the Go—July-August 19 (NS).

T

TACTILE PERCEPTION
Differentiation of Scaled Circles for Use on Tactile Cartographic Displays—September-October 469-473.
Tactile Defensiveness—May-June 9-10 (NS).
Tactile Models from Computer Images—March-April 8 (NS).

TECHNOLOGY
Access: Equal or Unequal—January-February 4.
Accessing Microsoft Windows with Synthetic Speech: An Overview—May-June 14-18 (NS).
Access Technology—July-August 19 (NS).
Audible Signage as a Wayfinding Aid: Verbal Landmark Versus Talking Signs—November-December 494-505.
Dog Guide School—July-August 13-14 (NS).
Discussion Groups—November-December 22-23 (NS).
Ensuring Equal Access to Information for People Who Are Blind or Visually Impaired—July-August 9-13 (NS).
Equipment Distributor—November-December 19 (NS).
FAX Reader Project—May-June 19-20 (NS).
New Home Page—November-December 24 (NS).
Product Catalog—May-June 20 (NS).
Program for Speech Impaired Users—March-April 6-7 (NS).
Technology Evaluation Lab—September-October 23 (NS).
Used Equipment—September-October 23 (NS).
A View from Europe—January-February 6.

Voice-Activated Device—January-February 22 (NS).
The Windows Dilemma—January-February 5.

TELEPHONES
FAX Reader Project—May-June 19-20 (NS).
Job Ads Available Via Telephone—January-February 27 (NS).
New Invention for Emergencies—January-February 23 (NS).
Telephone Peer-Support Service—September-October 6 (NS).

TELEVISION
Disability Cable TV Network—May-June 23 (NS).
Television—July-August 25 (NS).

TESTS AND TESTING
Differentiation of Scaled Circles for Use on Tactile Cartographic Displays—September-October 469-473.
The GED: Accessible Formats and Special Accommodations—November-December 17-18 (NS).
Performance of Blind Children on Digit-Span Tests—March-April 166-169.
Relationship of the Blind Learning Aptitude Test to Braille Reading Skills—September-October 440-447.
Spatial Orientation and Congenital Blindness: A Neuropsychological Approach—March-April 129-141.
The Use of Language in Simple Classification Tasks by Children Who Are Blind—September-October 448-459.

THEATER
Theater Revue—July-August 24 (NS).

THOMPSON, BRIONY
Psychosocial Adjustment to Age-Related Macular Degeneration—January-February 16-27.

TOBIN, MICHAEL J.
The Use of Language in Simple Classification Tasks by Children Who Are Blind—September-October 448-459.

TRANSITION SKILLS
Transition for Deaf-Blind Adults—May-June 22 (NS).
Transition in Action: Michigan's Experience—May-June 272-275.

TRANSPORTATION
Transit Vehicle Signage for Persons Who Are Blind or Visually Impaired—September-October 461-469.

U

USLAN, MARK M.
Access to Microsoft Windows for Persons with Low Vision: An Overview—September-October 13-17 (NS).
A Review of High-Powered Screen-Magnification Software for IBM-Compatible Computers—March-April 14-19 (NS).
A Review of Low-Cost Screen Magnification Software for IBM Compatible Computers—July-August 14-16 (NS).
A Review of TeleSensory's Vista Screen-Magnification System—September-October 17-21 (NS).
Screen-Magnification Software for IBM-Compatible Computers: An Overview—January-February 19-22 (NS).

V

VA: see DEPARTMENT OF VETERANS AFFAIRS (VA)

VAN HASSELT, VINCENT B.
Assertiveness, Depression, and Social Support in Older Visually Impaired Adults—November-December 524-530.

VAUGHAN, C. EDWIN
The Social Basis for Effective Advocacy for Blind People—September-October 389-390.

VERMEER, ADRI
Perceptual-Motor Performance and the Social Development of Visually Impaired Children—July-August 359-367.

VOCATIONAL SERVICES
Intensive Training Program to Enhance Life Skills Among People Who Are Visually Impaired—March-April 170-172.
A Job-Seeking Skills Program for Persons Who Are Blind or Visually Impaired—March-April 107-111.
The Vocational Rehabilitation Work Group—January-February 4-6 (NS).

W

WAKEFIELD, DOUG
The Windows Dilemma—January-February 5.

WEDDING, JEANNETTE
Medications Used by Students with Visual and Multiple Impairments: Implications for Teachers—January-February 38-45.

WHITE, KEITH D.
Intensive Training Program to Enhance Life Skills Among People Who Are Visually Impaired—March-April 170-172.

WILLIAMSON, KIRSTY
Needs-Analysis Survey of an Audio Book Library—March-April 161-165.

WITTENSTEIN, STUART
The Need for Specialized Services for Children Who Are Blind or Visually Impaired: A Personal Reflection—September-October 1-5 (NS).

WOLF-SCHEIN, ENID G.
Teaching Children with Dual Sensory Disabilities in Zimbabwe—May-June 301-306.

WOMEN
Factors That Make Older Women More Vulnerable than Men—November-December 18 (NS).
Health and Economic Challenges to Women—January-February 11-12 (NS).
Research on Women with Disabilities—January-February 28 (NS).
Resource for Disabled Women—November-December 10-11 (NS).

WORKMAN, DEBRA
Functional Communication as a Means of Decreasing Self-Injurious Behavior: A Case Study—July-August 343-348.

WORMSLEY, DIANE P.
Project ABLE—January-February 90.

Y

YOUNG, CHARLES E.
A Focus Group on Employment—January-February 14-17 (NS).

Z

ZIMBABWE
Teaching Children with Dual Sensory Disabilities in Zimbabwe—May-June 301-306.

AFB
PRESS
American Foundation for the Blind
11 Penn Plaza, Suite 300
New York, NY 10001